

## Alternative Method to Instruction (AMI)

2022-23

Submitted April 26, 2022

The following outline represents La Salle Charter School's Alternative Methods to Instruction (AMI) days for all students on days when school is closed unexpectedly for the 2022-23 school year.

- The district is responsible for informing families each day of AMI and the manner of instructional delivery (Google Meets).
- Students shift to the online platform seamlessly and follow a regularly established schedule with modification to time on AMI days.

### **1. On days that the district implements the AMI plan, the LEA is (check all that apply): \***

Reviewing and reinforcing previously taught skills

Introducing new concepts

Other (Please describe)

### **2.a. How will the LEA communicate the purpose and expectations of AMI to students and parents through multiple methods? (check all that apply): \***

Student handbooks

Website

Brochure/flyer

Email

Parent/student meetings

Other (Please describe)

### **2.b. When will the LEA communicate the purpose of AMI days? (check all that apply): \***

Early in the school year

With reminders at least quarterly

Other (Please describe)

### **3. How will the LEA communicate the implementation of AMI days to students and parents? (check all that apply): \***

Social media

Email

Phone call

Text

Other (Please describe); school website and local news stations

**4. On AMI days, the LEA will use the following types of materials and assignments to effectively facilitate teaching and support learning for the benefit of students (check all that apply): \***

Textbooks

Library/classroom library books

Packets/worksheets

Manipulatives

Learning games

Teacher created materials

Other (Please describe); Students will be provided with the aforementioned prior to a scheduled AMI day. For unscheduled AMI days, students will access instructional materials from the online curriculum platforms.

**5. On AMI days, attendance will be determined by the completion of lessons and activities in the following manner (check all that apply): \***

Completion of lessons and activities turned in the next day of attendance

Electronic submission of lessons and activities on the AMI day or the next day of attendance

Log of electronic/web-based/app activity

Other (Please describe)

**6. The LEA provides instruction on AMI days using the following methods (check all that apply): \***

Independent practice and application of previously taught concepts

App or web-based software to teach/reinforce concepts

Virtual instruction (Synchronous, Asynchronous)

Assigned reading, study or activity to introduce new concepts

Other (Please describe)

**7.a. The LEA provides equitable access to all students. If electronic methods will be used, the LEA is providing students with (check all that apply): \***

Chromebook

iPad

Other (Please describe) Hotspots to any student/family without internet access.

**Describe**

**7.b. How are students accessing the internet? (check all that apply): \***

Parent provided connection

District provided connection (hotspot, extension on property)

Other (Please describe)

## Describe

**8. The LEA assures that the instructional plan for AMI days for students with disabilities is documented in each student's individualized education program (IEP) according to the guidance developed by DESE's Office of Special Education.**

(Guidance for implementing AMI for students with disabilities is available [here.](#)) \*

I confirm that our district's AMI Plan meets this requirement.

**9. How will the LEA ensure that teachers and other certified personnel will be available to communicate with students on AMI days? (check all that apply): \***

Email

Platform (Seesaw™, Google™, etc)

Messaging/chat through learning management system

Phone call

Messaging through other electronic means (Remind™, etc.)

Other (Please describe) Published office hours in the AMI schedule

**MO 500-3226 (3/22)**

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